

# What is Extremism?

## Task 1:

Have a brief discussion with your peers & Tutor in order to describe your understanding of the term 'extremism.'

*(Please listen to & respect others peoples opinions during this discussion, as everyone's opinions matter)*

Listening  
=  
Learning



Your  
Opinion  
matters

*Using positive communication skills, give your views to the Tutor so she can write them on the 'What is extremism' spider diagram.*

## Extremism is .....

- **Extremist – a person who holds extreme political or religious views**
- **Problems that arise when views lead to dangerous / criminal behaviour or incitement to hatred**
- **Most people who believe in a religion, a political or animal rights cause are not extremists - however such causes have sometimes attract extremists who have resorted to violence and intimidation.**
- **Extremists operate either as organised groups or ‘lone wolves.’**

**Within organised groups, extremists often target vulnerable people who they feel they can manipulate into believing their views.**

**Lone extremists are often found to be individuals who have struggled to fit into society for a variety of reasons, which leads them to identify with cults or religions that have extreme views.**

# What does Extremism look like?



**Extremist**

**Govt Advisor**



**Make an assessment, who is the Extremist & who is the Government Advisor?**



**Christopher Potter, 20  
and Maria Neal, 21.**

**Animal Rights Extremists.**

**Caused more than  
£12000 of damage in six  
attacks whilst  
campaigning (in an  
extreme manner).**

**Extremist**



**Imam Asim Hafiz**

**An Islamic Adviser to the  
Ministry of Defence and  
the British Armed Forces.**

**Also the first Muslim  
Chaplain**

**Govt Advisor**

**So .....**

***What does an Extremist look like?***

**Extremists do not have a particular 'look'.**

**They also do not belong to just one particular race or a religion!**

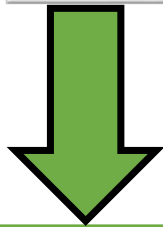
**Unfortunately, Extremists people of all different ages, races, religions etc..**

**As British Citizens, we must be aware of signs of extremism & do not be afraid to report any concerns to Professionals.**

# What is the 'PREVENT' Strategy?

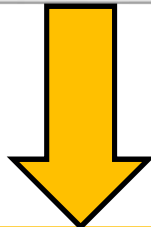
**Prevent** is part of the Government's counterterrorist strategy known as **CONTEST**.

**CONTEST** as a counter-terrorism strategy is organised around four work streams, each comprising a number of key objectives:



## **PURSUE:**

To stop terrorist attacks



## **PREVENT:**

To stop people becoming terrorists or supporting terrorism



## **PROTECT:**

To strengthen our protection against a terrorist attack



## **PREPARE:**

To mitigate the impact of a terrorist attack

# What is our role within the PREVENT Strategy?

- **College / Education providers role** = To implement the PREVENT Strategy, train all staff in regards to how to identify signs of Extremism, Radicalisation or Terrorism and also to Safeguard all staff & students.
- **Education Professionals role** = To Safeguard all staff & students by accepting training in to how to identify signs of Extremism, Radicalisation or Terrorism and also to run Enrichment sessions to educate Students on this topic.
- **Students role** = To Safeguard themselves, their peers & all staff members by attending sessions on how to Promote British values.

<https://www.youtube.com/watch?v=-lchGuL501U>

# Conclusion of the session

- Thank you for taking part in the session.
- Recap of the objectives of the session
- Do you have any questions about the topics covered?
- Feedback is also welcome (*to help plan for the next session*)





<https://www.common sense media.org/educators/lesson/turn-down-dial-cyberbullying-and-online-cruelty-9-10>