Person Centred Approaches Video Links

If you wish to send any of these video links to your learners please double check that they still work prior to sending. This is because SCIE may take older video's off their site.

I will keep adding any new video's as and when I find them

Thanks Di

https://www.scie.org.uk/personalisation/practice/residential-care-homes/promoting-independence

Actors have been used in this short film.

Emily is 94 and a resident of a care home, The context of the drama is the balancing of risks and freedoms for Emily. She wants to continue making tea for herself each morning, despite the risks of falls or scalds, and the staff team are anxious to ensure that arrangements are made which keep Emily safe.

During the decision-making process, consideration is given to the risk of harm to Emily, balanced against her right to freedom of action.

https://www.scie.org.uk/personalisation/introduction/what-is

This video clearly illustrates what personalisation is about, emphasises the importance of choice and control and introduces the idea that personalisation is relevant for all adults and older people using social care services - whatever their needs or setting. People with experience of personalised services explain the impact that personalisation has had on their lives. The video also looks at what personalisation will mean for social care workers.

https://www.scie.org.uk/personalisation/specific-groups/physical-disability

This video introduces Stephen Page, a man with Multiple Sclerosis. He emphasises how important it is that he can relate to his PA and chat with her as well as receiving personal assistance and help with basic tasks. Maintaining his social and cultural life is very important to Stephen and having a personal budget has enabled him to continue to attend events which help him to lead his chosen life and preserve his personal identity. He is a creative and talented person who needs to maintain his interests and activities for his own well-being. Stephen emphasises that personalisation can support people as individuals.

https://www.scie.org.uk/personalisation/specific-groups/learning-disability

This video introduces a young woman, Hannah, 22, who has Angelman Syndrome and lives with her family in a rural setting. Hannah's mum, dad and sister provide care and support for her in the home because she doesn't like being with people who she doesn't know. Personal budgets have made a big difference as the family have negotiated with Essex County Council to pay Hannah's sister to provide support. Hannah's sister, Chrissi, explains in detail how the personal budget integrated fund has worked for them. She also talks about how the family have ensured that, despite Hannah's extremely limited communication, her self-directed support really is a reflection of her own needs. Hannah's mother emphasises how

personal budgets have allowed the whole family to function better and have prevented Hannah from going into residential care. The film ends with Hannah and her sister going on holiday.

https://www.scie.org.uk/personalisation/specific-groups/bme

The video looks at the work of Oldham's Link Service, which offers advice, guidance and support to people from local black and minority ethnic (BME) communities who use services. It shows how the organisation has developed the specialist knowledge to help people to benefit from personalisation, including those whom traditional services may find hard to reach. It also highlights the importance of effective communication in understanding the various cultural and religious needs of BME communities.